

Monona Grove Nursery School Board Meeting October 15, 2018 Meeting Minutes

In Attendance: Katy Kaufman, Kelly Griseta, Kathryn Mingione, Valorie Nyenhuis, Sue Carr, Donna Campanelli, Elisa Pohlman, Sarah Kopczyk, Zach Barber, Brian Planey

1. CALL TO ORDER at 7:04 pm

2. ROUTINE BUSINESS

1. Approval of Minutes from September 17, 2018 (All)
 1. Motion to approve made by Sarah, seconded by Kathryn. Motion is passed with nobody opposing.
 2. Report from the School Director (Sue)
 1. Yoga classes are going well
 2. Spanish will be starting the first week of November for 6 weeks. The classes will be once a week for 30 minutes.
 3. Financials: Q1 Statements through September 30, 2018 (Brian)
 1. CD coming due in November, will need to vote at next meeting on what to do with the funds.
 2. Brief discussion/consideration for using money in CDs for scholarships if needed. No action was taken.
 4. Katy and Sue will be sending out a survey for the Manatee class to get feedback on the mixed age classroom. Specifically looking for feedback on the varying days.
 1. Katy and Sue will add a question to the survey regarding if parents would enroll in this type of class again.
 5. Sunflower fund: should we give a recognition to large donors?
 1. Sue will come up with a proposal of an idea and present at November meeting.
- ### **3. ROUNDTABLE CHECK-IN**
1. President - Katy:
 1. Props to 60th anniversary party team - Donna, Maggie, Sarah, Elisa, Teresa, Sue, and the teachers. Special thanks to the teachers who helped out more than was intended.
 2. Shout out to Kelly, Teresa, and Kathryn for Meet, Greet, and Eat.
 3. Plans for 2019 school year need to be voted on in December, will discuss more in November.
 2. Fundraising Coordinators - Kelly and Kathryn:
 1. Pizza raffle was a success
 2. Butter braids is pretty successful - no final numbers yet
 3. Timeline for Art card has been established
 4. Restaurant Nights are coming up with Culver's and Benvenutos
 5. Fired Up Pottery
 6. Brats will have a gift card for top seller!
 3. Volunteer Coordinator - Valorie: Nothing to report
 4. Vice President - Sarah:
 1. Parent Meeting Information
 1. 4C has 5 options for the Early Learning Model
 1. This option is within our budget.
 2. Gender Creativity - 4C doesn't have a program surrounding this, but Sue has a contact with Welcoming Schools

5. Purchasing - Donna: Nothing to report
6. Equipment and Inventory - Zach:
 1. AC Units are removed
 2. Bugs are gone
 3. Thistle removal is on deck. Possible options to help reduce thistle for the future:
 1. Gravel, wood chips, or mulch between the two fences
 4. Paper Towel Holder
7. Secretary - Elisa: Nothing to report

4. ITEMS FOR DISCUSSION

1. Draft outline of plan for sending kids home for behavior issues (Sue)
 1. Current language in Parent Handbook:

Handling aggressive behavior:

 1. Teacher will intercede on the victim's behalf by shielding the victim with the teacher's own body.
 2. Verbal restraining ("You may not hit, but you can tell him you're mad").
 3. Removing and/or re-directing the attacker.
 4. Discussing feelings of the victim and the attacker with each party.
 5. Role playing between teachers for the group's benefit and discussion.

Redirecting to activity that is more constructive:

1. Group change of activities.
2. Discussion by group of consequences of negative and positive activity.
3. Help child to find an acceptable (physical) outlet for negative feelings.
6. Proposed Language:

Handling aggressive behavior:

 1. Teacher will intercede on the victim's behalf by shielding the victim with the teacher's own body.
 2. Verbal restraining ("You may not hit, but you can tell him you're mad").
 3. Removing and/or re-directing the attacker.
 4. Discussing feelings of the victim and the attacker with each party.
 5. Role playing between teachers for the group's benefit and discussion.

Redirecting to activity that is more constructive:

1. Group change of activities.
2. Discussion by group of consequences of negative and positive activity.
3. Help child to find an acceptable (physical) outlet for negative feelings.

If MGNS determines that aggressive behavior is a continual and consistent problem for a child, especially when such behavior threatens the safety of other children, the following steps may include:

1. An acknowledgement between parents and MGNS staff that MGSN staff will do all that they can to make each child's experience at MGNS a positive one.
2. Meeting with parents and school director to determine a behavior plan.
3. A collaboration between parents and teachers to develop a communication plan about the behaviors.
4. A plan to send a child home from school on a given day if behaviors have escalated beyond the ability of the classroom teachers to handle them and/or maintain the safety of other children.
5. A conclusion that due to our size and limited staff, MGNS may not be the best match for every child.

2. Motion to approve the propped language made by Elisa, seconded by Zach. The motion is passed with no opposition.
2. Draft outline of new scholarship process and structure (Sue)

5. ITEMS UP FOR A VOTE

1. Plan for sending kids home for behavior (see above)
 1. Motion to approve the propped language made by Elisa, seconded by Zach. The motion is passed with no opposition.
2. New process and structure for scholarships
 1. Will discuss more at November meeting.

6. ADJOURNMENT at 8:18 pm

Next Meeting:
Monday, November 19
7:00